## **ICHARM** Open Day joined by local high school students

4月のつくば科学技術週間に開催された土木研究所の一般公開に合わせ、ICHARM は今年も「ICHARM Open Day」を2016年4月22日に開催しました。ICHARM の博士・修士課程の外国人学生及び韓国からのインターン学生が一丸となり、つくば市の茨城県立竹園高等学校・茨城県立並木中等教育学校から69名(竹園44名、並木25名)の生徒の皆様及び各校先生方合わせて5名を招待しました。このイベントは、講演、発表及び質疑応答などすべて英語で行っています。

まず ICHARM 講堂において、竹内顧問の挨拶の後、博士課程の学生である Mahtab Mohammad Hosain氏(バングラデシュ)による母国の地理などの概要、水災害・自然災害に関する講演を行い、生徒の皆さんの興味を引きつけました。

続いて ICHARM 棟の2階に移動し、バングラデシュ、ブラジル、モルディブ、グアテマラ、ネパール、フィリピン、ミャンマー、パキスタン、スリランカ、東ティモール、ジ

ICHARM Open Day was held on April 22, 2016. It is organized annually as part of the open house event of the Public Works Research Institute (PWRI) during the Tsukuba Science & Technology Week. This year, students studying in ICHARM's graduate programs and interns from Korea worked hard to prepare for this event. Local students, 44 from the Ibaraki Prefectural Takezono High School and 25 from the Ibaraki Prefectural Namiki Secondary School, were invited along with five teachers. The event contained a brief lecture, poster presentations and Q&A sessions, which were all conducted in English.

The ICHARM Open Day started in the auditorium with a welcome greeting by ICHARM Advisor Kuniyoshi Takeuchi. Then, Mr. Mahtab Mohammad Hosain gave a short lecture about his mother country Bangladesh, explaining geography and water-related and other natural disasters. The local students enjoyed this rare op-

portunity in which they were provided with firsthand information on Bangladesh.

After the lecture, the audience moved upstairs for poster presentations prepared by the graduate students and interns from 12 countries including Bangladesh, Brazil, Maldives, Guatemala, Nepal, the Philippines, Myanmar, Pakistan, Sri Lanka, East



At poster session

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Timor, Zimbabwe, and Korea. Research Specialist Maksym Gusyev of Ukraine was the moderator of this session, helping the high school students, who were divided into small groups, visit as many posters as possible. They had a very exciting time communicating everything in English at each poster presentation.

Afterwards, we collected comments from the local students participated in the event. Many said that it was a lot of fun talking with many people from different countries and that it was very interesting to learn things about foreign countries, though some said that they couldn't get into details because some topics were not very familiar to them. The teachers who were with the students also gave positive comments on this event. One teacher was very impressed to see her students very excited from the event and convinced that it is only through actual experience that they can really feel the fun of communicating in a foreign language.



The ICHARM Open Day was a great success for the high school students and ICHARM. We will continue to hold this event every spring, hoping that young students will be inspired to become future hydrologists.

ンバブエ、韓国からの12カ国の学生によるポスターセッションを行いました。今年度の本セッションはウクライナ出身のGusyev専門研究員による英語での司会で行われ、生徒の皆さんはそれぞれ英語を駆使して、質疑のために設けられた時間の中でとても熱心に質問されていました。

参加者にお願いしたアンケート結果においては「たくさんの国専門の方とでした。」「専門はなができた。」「事門なができた、関味を持つことがができたたりは「生徒たちも興奮覚めやいう意見が多く、随行されたらは「生徒たちも興奮覚めやいうない。生ないうないできるのだと思いました。生徒の皆さん、、としても有い。というないというにとってと思います。

次世代の水文学研究者及び技術者 を輩出すべく「ICHARM Open Day」 は来年も行う予定です。

Students and ICHARM staff at the entrance hall

(Written by Seiko Tanaka)