

Water and Poverty

An Interdisciplinary Approach Linking Water-Related Disasters, Poverty, and Policy

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Floods exposure concentrates in poorer countries and people

838 M people in
poverty
(2022, WB)

90% > are at
flood risk

X Climate change
X Pop increase
X Urbanization



**Water-related disasters
are an extremely
important matter for
poverty issue!!**

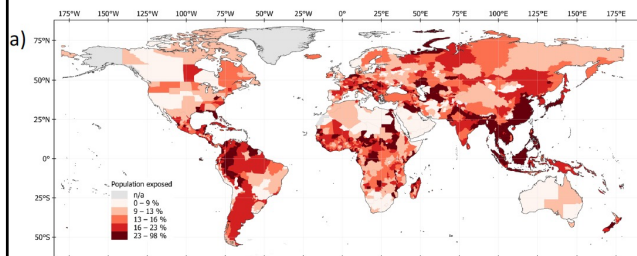
nature communications

(Rentschler, et al., 2022)

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Flood exposure and poverty in 188 countries



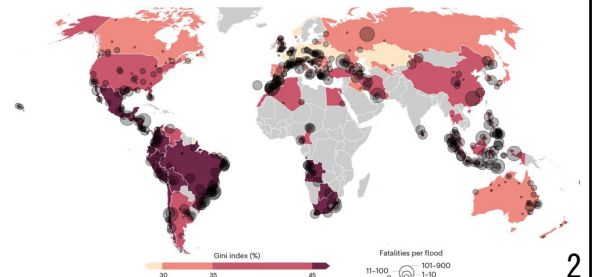
nature sustainability

(Lindersson, et al., 2023)

Analysis

<https://doi.org/10.1038/s41893-023-0116-1>

The wider the gap between rich and poor the higher the flood mortality

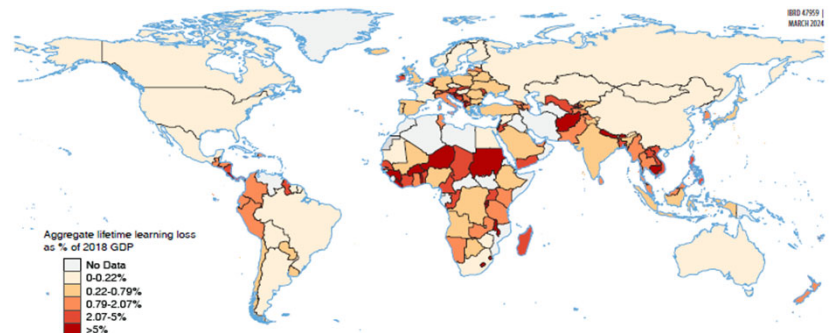


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- The impact of water-related disasters is **not uniform**; they have a greater impact on **socially vulnerable people**.
- These impacts are **not limited to economic losses**; **social impacts**, such as the loss of educational opportunities for children.

Total economy-wide effect of learning loss due to water shocks as share of 2018 GDP

Between 2000-2021,
140 M school-age
children in 147
countries were affected
by extreme wet shocks
lasting an average of
1.8 months per year



Extreme-floods induced learning and lifetime earning loss amounted to 2.2 % of GDP

3

Crossing disciplinary silos to design a new course

A major global socioeconomic challenge, yet academic and practical efforts have remained limited

Until now: treated as separate fields and sectors



This course: co-designed by academic and practitioners



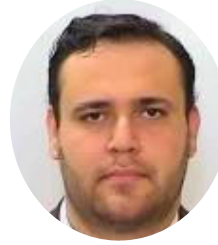
Build cross-disciplinary learning at the *intersection* of water and poverty

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Water and Poverty course, lecturers



Akiyuki Kawasaki, PhD
Professor, Institute for Future
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and Department of Civil
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The University of Tokyo



Christian Borja-Vega,
PhD, Senior Economist,
World Bank



Edoardo Borgomeo, PhD
Senior Environmental
Specialist, **Global
Environment Facility** &
Associate Professor,
University of Cambridge



Pavel Luengas Sierra,
PhD, ETC Economist,
World Bank

The world's only lectures by global experts in both academic and professional fields 5

Course Goals: Understanding, Policy Design & Critical Thinking

Understand poverty–water relations and build capacity to design solutions and policies.

What learners will develop

1

Poverty–water links

Water disasters as a lens



2

Solutions & policies

Problem solving → policy
design



Learning approaches emphasized



Multi-scale
Global × local



Evidence-based
Data + statistical methods



Critical thinking
Question assumptions

Evidence + critical inquiry

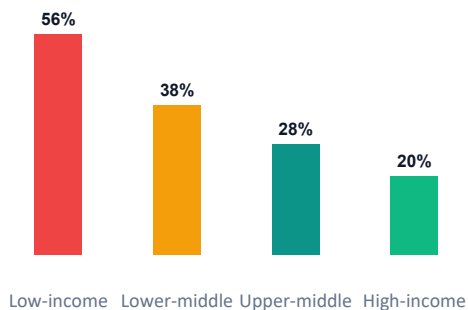
Use evidence and critical reflection across scales to design policy.

THE PROBLEM · INEQUALITY OF EXPOSURE



Floods don't hit everyone equally

 % of water-intensive jobs in economic sectors, by country income group



Sources: World Bank, *Water for Shared Prosperity* (2024); Rentschler et al., *Nature Comms* (2022).

 **Floods last ~2× longer**
in low-income countries than in high-income ones (2000–21).

 **+67% higher flood risk**
share of population at high flood risk in middle- vs. high-income countries.

 **1.81 billion exposed**
to a 1-in-100-year flood — and 89% of them live in low- & middle-income countries.

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THE PROBLEM · THE HIDDEN COSTS



The damage you see is only the tip

Broken buildings are the visible loss. **The bigger bill is paid in lost work, lost schooling, and lost futures.**

 **Jobs & income**
Markets close, informal workers lose daily pay, firms cut staff. **Indirect losses often ≈ direct asset damage.**

 **Health & education**
School closures and disrupted attendance — **water shocks erase learning that compounds over a lifetime.**

 **Peace & social cohesion**
Disasters act as threat multipliers, straining institutions and deepening grievances in fragile settings.

 **Environment**
Degraded watersheds and soils raise the cost — and probability — of the next flood.

 **2.2% of GDP.** That is the economy-wide cost of flood-induced learning loss. 140 M children across 147 countries were hit by extreme wet shocks (2000–2021).

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How an economist grades a flood project

Four tools turn “this seems useful” into “this returns 18 cents on the dollar, every year.”



EAD

Expected Annual Damage

Weight each flood size by its probability. Frequent moderate floods can hurt more than rare giant ones.



Damage curves

Depth–damage functions

Map water depth to % of value lost, by sector. Damage rises non-linearly once water passes the doorstep.



BCR / ERR / NPV

Cost–benefit verdict

Discount benefits and costs over 20–30 years. BCR>1, ERR>10% means the project beats the benchmark.



MBJ

Jobs protected

Translate avoided losses into job-equivalent years saved — the human bottom line.

National averages hide where the poor actually live



The core problem

- Most household surveys are representative only at national or first-admin level
- Yet poverty **concentrates in specific districts**, basins and communities
- **“Location is a powerful determinant of poverty”** — within-country gaps often exceed between-country gaps
- Decentralised governance needs information at the level where decisions are made

What poverty maps enable

- **Locate investments, services and infrastructure where deprivation is concentrated**
- **Build district & municipal development plans**; correlate poverty with water, hazards & access



THE TARGETING PAYOFF

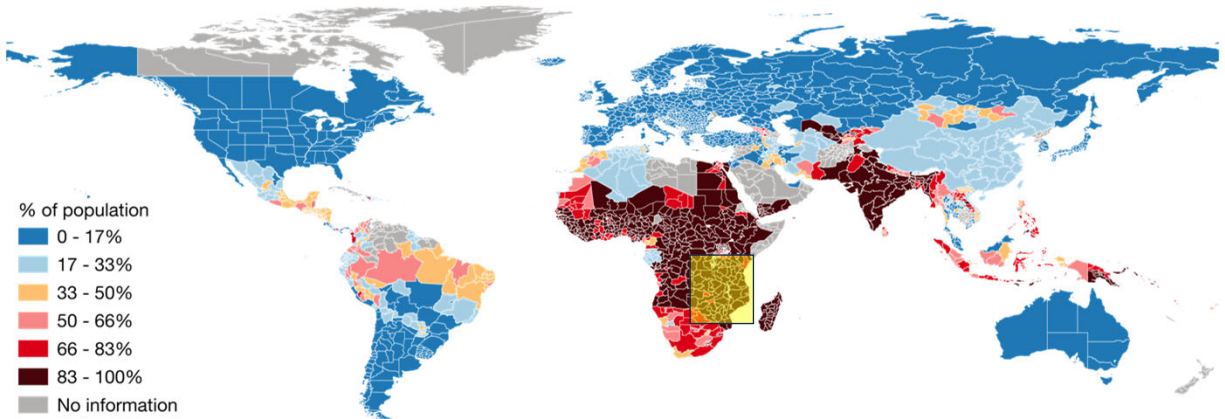
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of the funds can achieve the same poverty reduction when **resources are targeted to the poorest communities** rather than spread evenly.

1 · POVERTY ESTIMATION



Poverty: Share living under the \$6.85 (2017 PPP) poverty line
State or province level



High heterogeneity in Brazil and low heterogeneity in Sub-Saharan Africa and in Europe

Integrating Geospatial Analysis - Subnational Poverty, WASH & Floods

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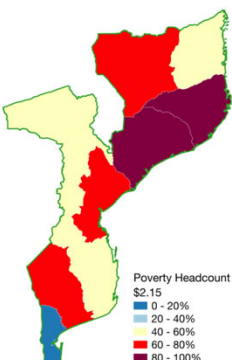
1 · POVERTY ESTIMATES

\$2.15 - A DOLLAR A DAY LINE

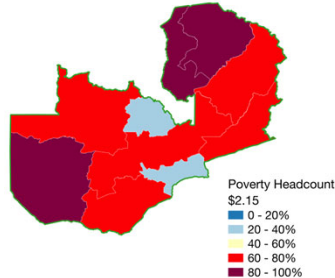


Zambia and Mozambique

MOZAMBIQUE - PROVINCES
\$2.15 - A DOLLAR A DAY LINE



ZAMBIA - PROVINCES
\$2.15 - A DOLLAR A DAY LINE



\$2.15	2002	Circa 2012	2022
Mozambique	80.6	64.6	74.5
Zambia	56.4	64.4	64.3
World	27.7	13.1	8.6
Sub-Saharan Africa	53.9	40.5	40.8
Low income countries	58.4	46.2	52.8

- Whereas poverty in Zambia increased, in Mozambique decreased.
- Poverty levels in Mozambique remain higher.
- Poverty in Mozambique concentrates in two provinces whereas poverty in Zambia is more widespread.

The distribution of the poor is spatially uneven. So, it's important to find priority areas by considering the hotspots of hardship, and the use of geospatial information is essential.

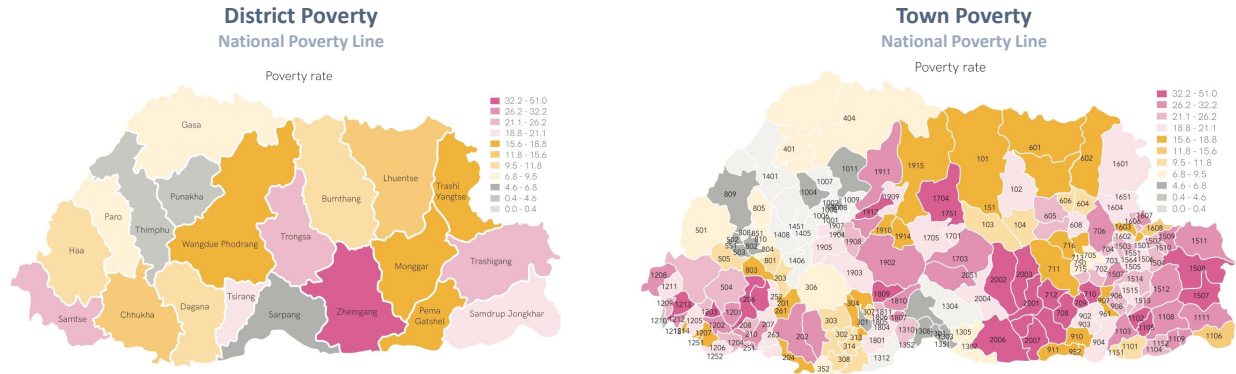
Integrating Geospatial Analysis - Subnational Poverty, WASH & Floods

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1 · POVERTY ESTIMATES



BHUTAN: Poverty map using the 2017 Census and 2022 household survey



Spatial resolution is matter: The detailed poverty map allows for better targeting

Integrating Geospatial Analysis - Subnational Poverty, WASH & Floods

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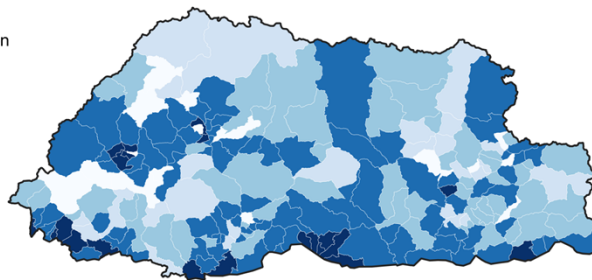
3 · COMBINING POVERTY AND FLOOD HAZARD ESTIMATES



Bhutan

Share of population
at significant risk
of flooding

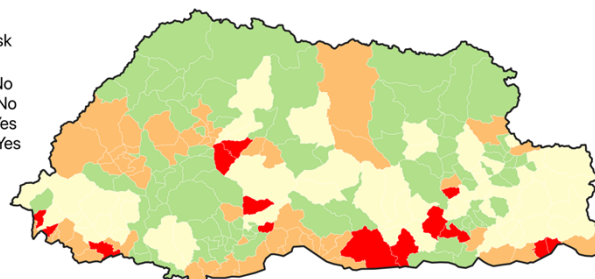
- 1.0 - 3.5
- 3.5 - 4.2
- 4.2 - 5.5
- 5.5 - 11.1
- 11.1 - 41.1



Flood risk map

High risk of flooding
(> 6.7%) and high risk
of poverty (>21.0%)

- Pov: No - Risk: No
- Pov: Yes - Risk: No
- Pov: No - Risk: Yes
- Pov: Yes - Risk: Yes



Flood risk
X
High poverty

Hotspots of high risk of flooding and high poverty

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Myanmar



Bangladesh



Ghana

9,000 households Interview surveys
in flood-prone areas in 6 countries



Philippines

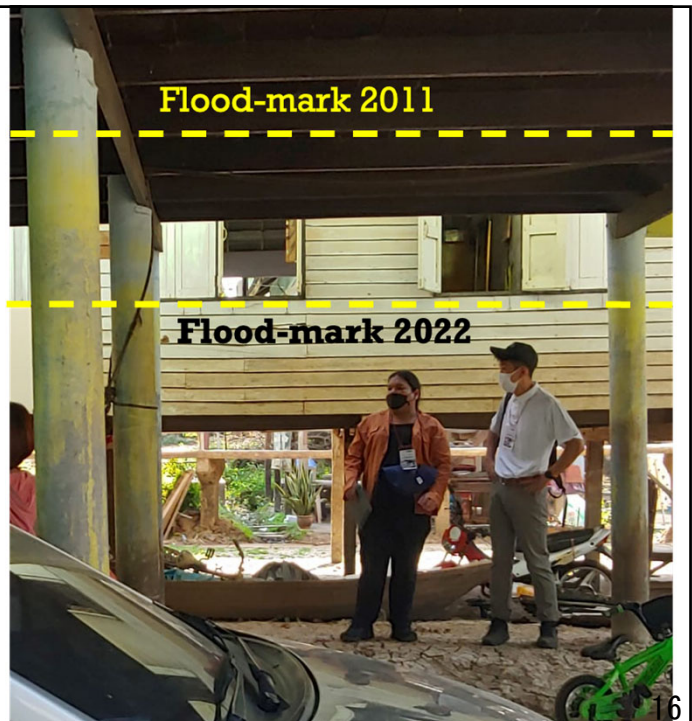


Thailand



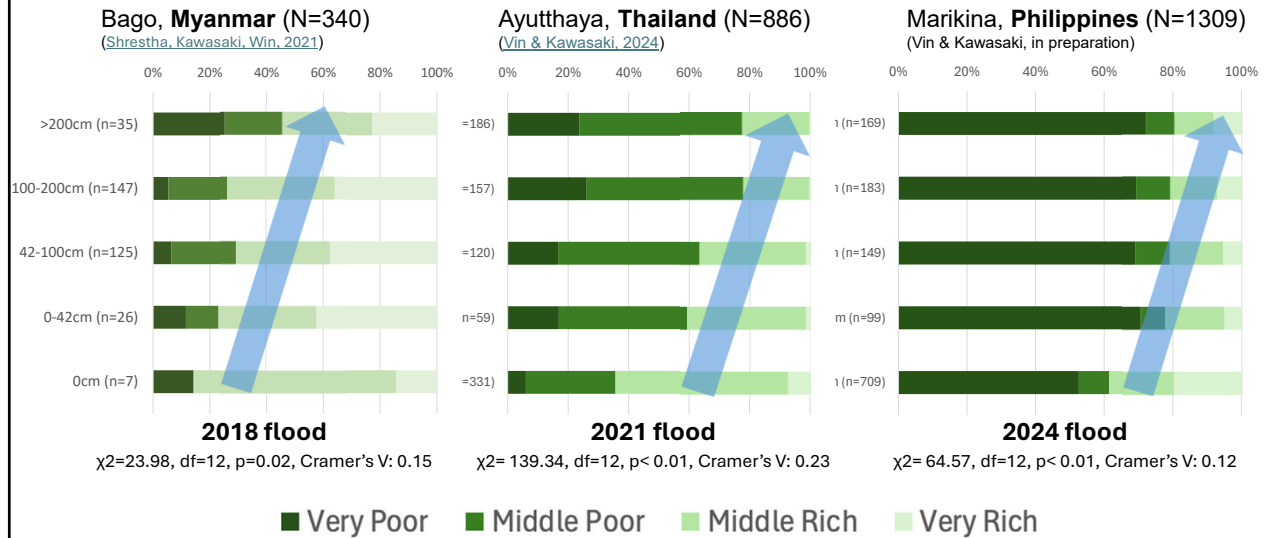
Sri Lanka

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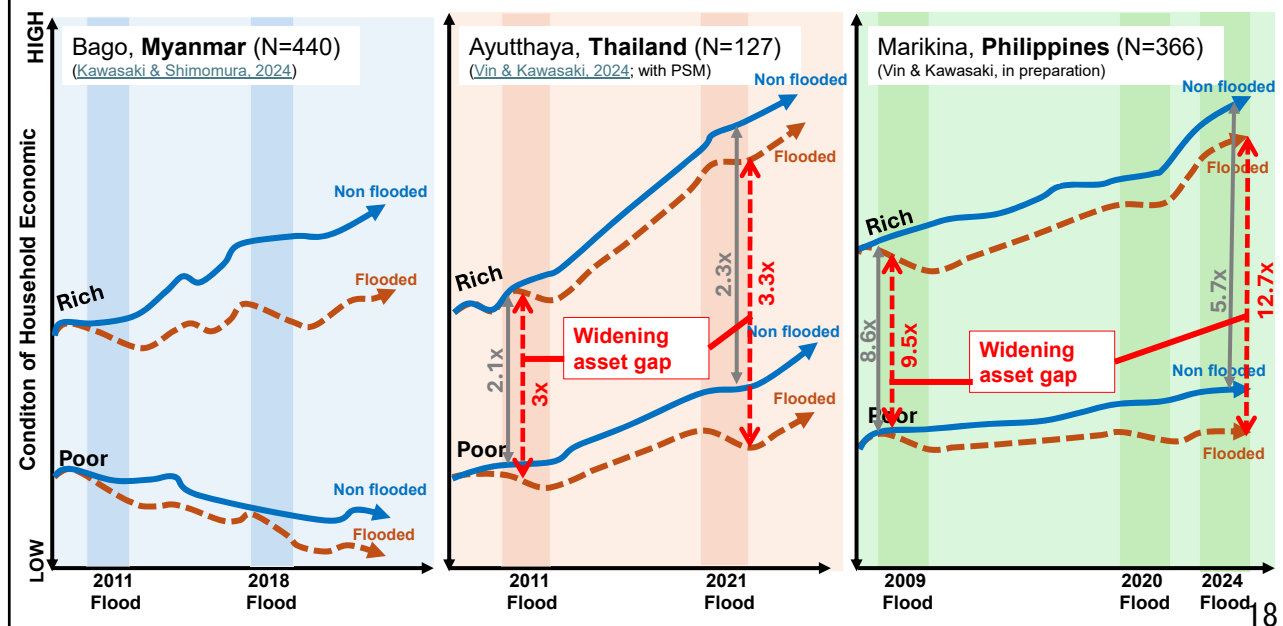
Flood damage is more severe for the poorer



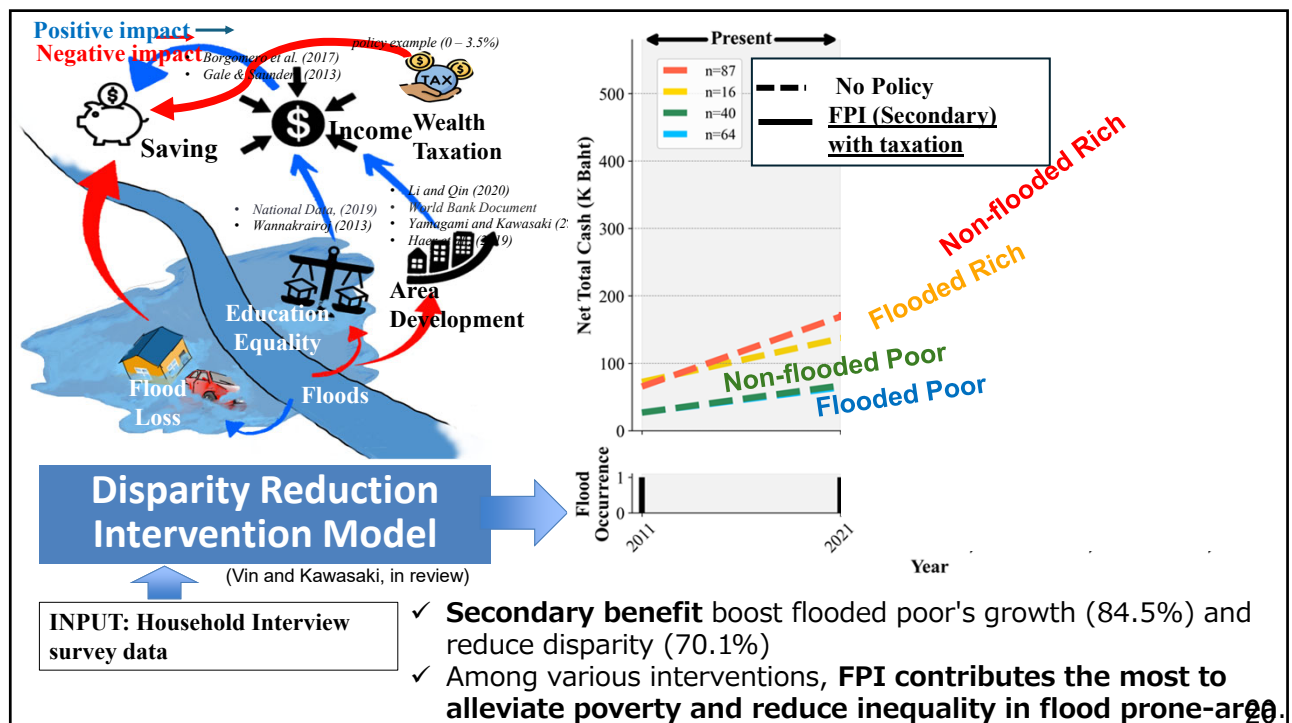
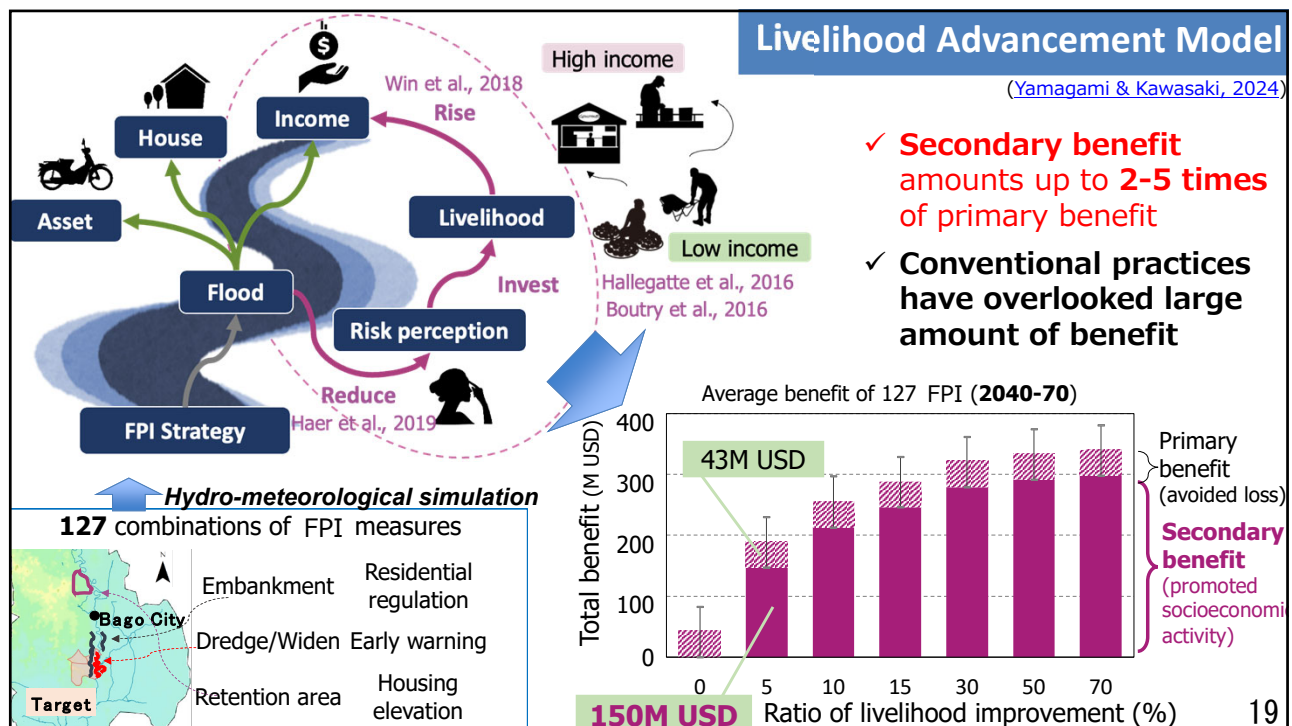
Similar trend was found in the relationship between flood depth and **education level**

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Floods lead the rich to become richer while keeping the poor poorer



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Discussion 1

III · FROM MAPS TO POLICY — THE PRIORITISATION PROBLEM

Whom should a flood defense protect first?



Most people

Maximise the number of exposed individuals shielded. Favours dense urban floodplains regardless of wealth.



Most assets

Protect the **highest concentration of property and economic value**. Favours wealthy, capital-intensive areas.



Most well-being

Minimise welfare loss by **weighting the poor, who recover slowest**. Favours vulnerable, low-coping-capacity areas.

These three are not the same map. Vulnerability-adjusted data make the trade-off explicit rather than hiding it inside an exposure metric. The choice is normative — but it should be informed and visible.

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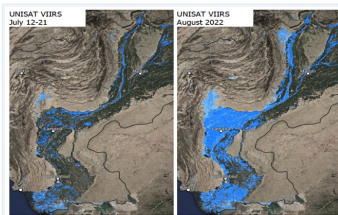
Discussion 2

PAKISTAN · 2022 SUPER-FLOODS — MAPS & FIGURES

Pakistan 2022: satellites and machine learning map the flood

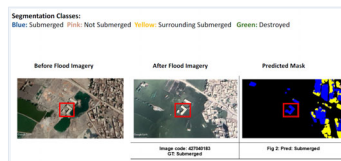


Hydraulics



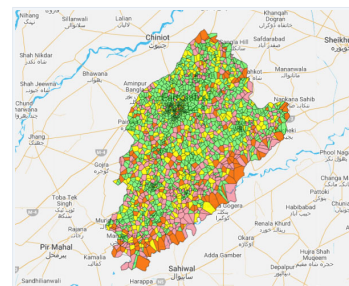
Seen from orbit. VIIRS satellite imagery of the Indus basin — before (Jul 12–21) and during (Aug 2022) the flood.

Spatial risk segmentation



Classified by ML. Machine-learning segmentation — before / after imagery and the predicted submerged mask, building by building.

Critical infrastructure (school) risk and damage



Schooling at risk. Modelled school accessibility / out-of-school children by locality, used to target the response.

Source: Where Are Pakistan's Out-of-School Children? (World Bank PRWP, 2026).

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We need to know where the poor people live in the area

Household interview survey (HIS) data



- Visit one by one
- Survey on income, occupation, number of years of residence, etc.

High-resolution satellite image



- Resolution 50cm

Develop a new method to estimate the distribution of poor people at the **building level** from **household survey data** and **satellite image**

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High-reso income distribution mapping over a wide area

Household
interview
survey
data

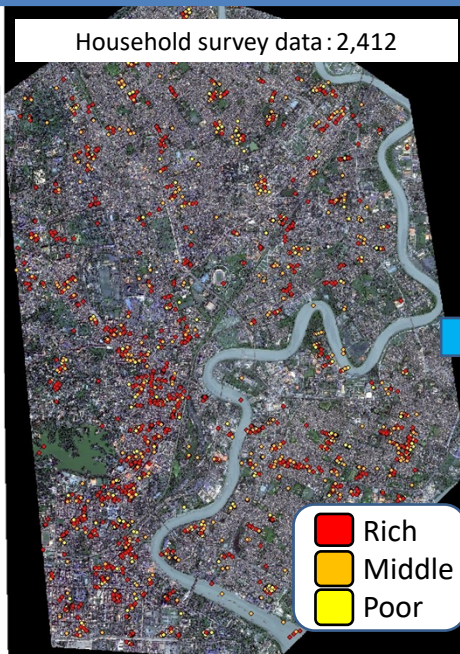
X

High-reso
satellite
imagery

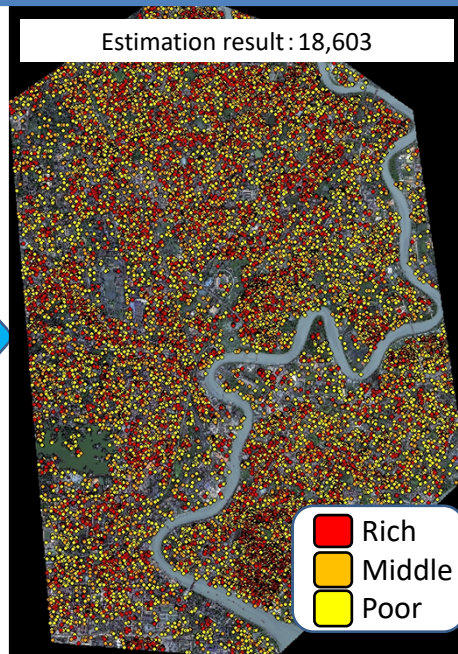
X

AI

Household survey data : 2,412



Estimation result : 18,603

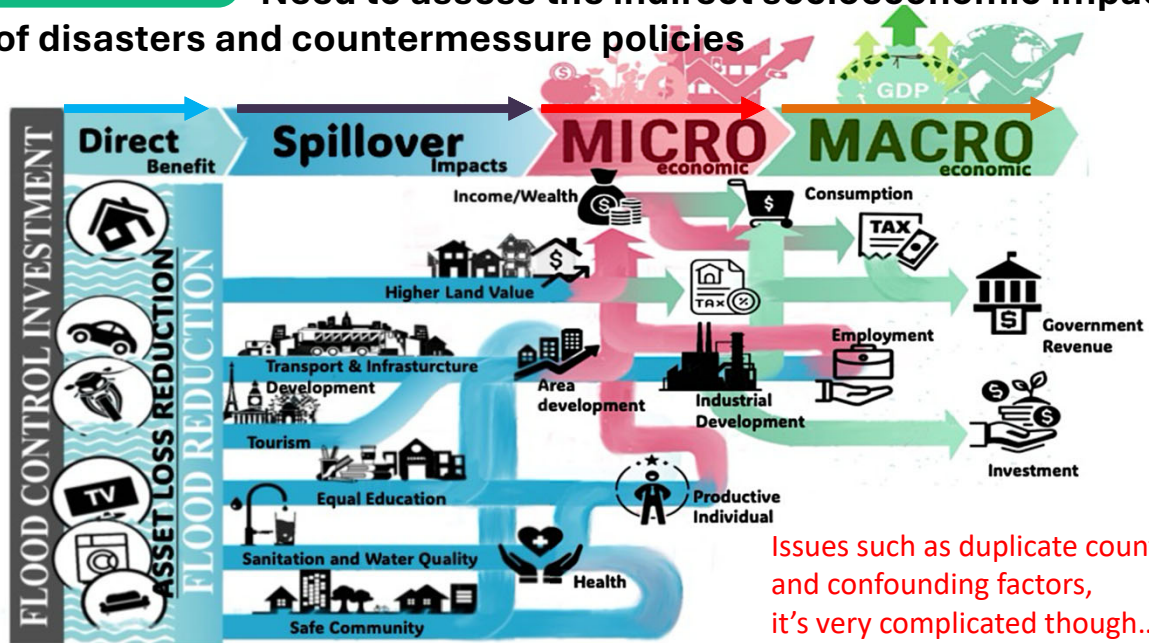


@Yangon,
Myanmar

(Okuda, Kawasaki,
Yamashita, 2023)

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Discussion 3 Need to assess the indirect socioeconomic impacts of disasters and countermeasure policies



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Summary: Connecting Water Disasters and Poverty to Policy

Reframing water disasters not only as “natural phenomena,” but as issues of poverty, inequality, and social development

What we teach

Risk is unevenly distributed
Exposure, damage, and recovery difficulties concentrate among poor people and low-/middle-income regions

Losses are not easily visible
Capture long-term impacts on education, employment, health, and future income

Make vulnerability visible
Use maps, household surveys, and satellite data to identify who is vulnerable and where

Integrate across multiple scales

Toward policy

Evidence-based

Critical thinking



Measure
Visualize



Choose
Priorities



Develop
People

Outcome of this course

Link water disaster measures to poverty reduction and stronger resilience

- Equitable policy design
- Comprehensive evaluation
- Cross-disciplinary practice
- Visualize whom to protect
- Include employment, education, and spillover effects
- Connect economics, engineering, and practice

Toward experts who understand water–poverty relations and can create solutions and policies

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Course schedule

March [Kawasaki]

1. **Relationship between Poverty and Disasters**
2. **Definition of Poverty**
3. **Empirical Survey Design** using Quantitative and Qualitative Methods
4. **Impact of Flooding to Livelihoods**
5. **Investing in River Basin Management for Socioeconomic Development:**
Case in Tokyo
6. **Investing in Disaster Risk Reduction for Resilience** : Cases in Manila and Myanmar
7. **Understanding Risk to Build Resilience**
8. **Decision Making under Deep Uncertainty (DMDU)** in Flood Risk Management

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Course schedule

6/4, 6/5. [Borgomeo]

9. The Paradoxes Holding Back Progress on Global Water Security
10. Climate Change and Water Resources: Risk-based Approaches for Decision-Making

6/15. [Sierra]

11. Integrating Geospatial Analysis with Poverty Metrics: Theory
12. Integrating Geospatial Analysis with Poverty Metrics: Practice

6/16. [Borja-Vega]

13. Do Floods Pay? The Economics of Flood Risk Management - Part 1
14. Do Floods Pay? The Economics of Flood Risk Management - Part 2

6/19. [Kawasaki]

15. Student Presentation and General Discussion

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Course assignment: Final presentation and report

1. Collect and analyze information and data on water-related disasters and poverty in your country. Then, present your policy recommendation for addressing these issues during the final lecture on **June 19**.
2. Based on the discussion during your presentation, summarize your findings concisely in a report on A4 paper (maximum 5 pages). The submission deadline is **June 30** by email < kawasaki@ifi.u-tokyo.ac.jp >.

Evaluation Criteria

- Are the arguments supported by data and literature?
- Does the lecture content reflect in the analysis and discussion?
- Are effective policies proposed that consider the characteristics of countries and regions?
- Are innovative ideas and original opinions incorporated?